

THE SEMINOLE SCOOP

School Newsletter January 28, 2019

BUILDING A CULTURE OF EXCELLENCE

Dr. Thelma Jackson, Principal

Mrs. Cynthia Kubit, Assistant Principal

Out of Field Teachers

The following personnel are listed as *Out of Field'*, but are currently working toward their certifications. Please contact Dr. Jackson at: 863-462-5116 if you have any questions/concerns. *Required Hours indicates how many hours are completed of the 300 required hours.

Teacher	Current Certification	Certification Needed	Required Hours
Bishop, Michelle	Elementary Education	ESOL Endorsement	120/300
Clark, Amanda	Elementary Education	ESOL Endorsement	0/300
Coleman, <u>Cristen</u>	Elementary Education	ESOL Endorsement	60/300
Hicks, Morgan	Elementary Education	ESOL Endorsement	0/300
Hubbard, Stephanie	Elementary Education	ESOL Endorsement	300/300
Nieto, Ricardo	Elementary Education	ESOL Endorsement	0/300
Owen, Sandra	Elementary Education	ESOL Endorsement	60/300
Shockley, Leigh Anne	Elementary Education	ESOL Endorsement	60/300
Woyak, <u>Cassandrah</u>	Elementary Education	ESOL Endorsement	0/300

Florida Statutes Section 1012.42 requires that schools report when a teacher is assigned teaching duties in a class dealing with subject matter that is outside the field in which the teacher is certified. All teachers at Seminole Elementary School meet the Florida Department of Education requirements to teach in public schools. This includes certification in an educational subject area as well as, at a minimum, a bachelor's degree from an accredited university. The table above lists all Seminole Elementary School teachers identified as out-of-field for the 2018-2019 school year. The chart also includes current certification held by the teacher and the certification needed to earn in-field designation. Be assured that Seminole Elementary School and Okeechobee County Schools are dedicated to serving every student with excellence as the standard.

<https://www.youtube.com/watch?v=uamS4aMFPzY>



What is ESSA?

The Every Student Succeeds Act (ESSA) was signed into law in December 2015, amending the Elementary and Secondary Education Act of 1965 and replacing No Child Left Behind provisions. With a strong, proven accountability system, Florida is already ahead of most of the nation as it relates to the requirements laid out in ESSA. Student performance has consistently improved since Florida introduced rigorous accountability measures.

ESSA SCORE CARD for Seminole Elementary 2017-2018

ESSA Score Card

- Learn more at: <http://www.fdoe.org/core/fileparse.php/14196/urlt/ESSA-Summ-AA-SIP.pdf>
- The ESSA Score Card or Federal Index 2017-2018 is data released to the public similar to the SPAR
- Florida's recent success: **Only state** to significantly improve on the National Assessment of Educational Progress (NAEP) in 4th and 8th grade math and 8th grade reading; **1st** among states in Advanced Placement participation; **4th** in the nation in Advanced Placement performance; **4th** in the nation for K-12 Student Achievement according to Education Week Quality Counts report; **Graduation rate** at an all-time high of **82.3%**

	% Tested	2018 School Grade	ESSA Category	% Points FPPI	Below Index	Subgroups Missing Target	Subgroups Below 41%	Title I	% Minority	% Economically Disadvantaged
SEMINOLE ELEMENTARY	99	C	*TS&I	49	NO	2	Black, Students with Disabilities	YES	67.3	96.1

*A school that is not identified for CS&I (Comprehensive Support & Improvement), but has an underperforming subgroup (any subgroup with a Federal Index at or below 40 percent), is identified for Targeted Support & Improvement (TS&I). The Florida Department of Education will work with school districts to provide additional assistance to increase student outcomes in TS&I schools.

% Tested	ELA Achievement	ELA Learning Gains	ELA Learning Gains BQ	Math Achievement	Math Learning Gains	Math Learning Gains BQ	Science Achievement	ELLs Progress Toward ELA Proficiency	Total Point # FPPI	Total Components FPPI	% Points FPPI	Below Index
99	41	43	43	58	49	42	41	73	390	8	49	NO

% Points FPPI White	Below Index Current Year	# Consecutive Years Below	% Points FPPI Black	Below Index Current Year	# Consecutive Years Below	% Points FPPI Hispanic	Below Index Current Year	# Consecutive Years Below
50	NO	0	38	YES	0	49	NO	0

% Points FPPI SLD	Below Index Current Year	# Consecutive Years Below	% Points FPPI ED	Below Index Current Year	# Consecutive Years Below	% Points FPPI ELL	Below Index Current Year	# Consecutive Years Below
33	YES	0	49	NO	0	51	NO	0

# Subgroups Missing Target	ESSA Category	2018 School Grade	2018 School Grade % Points Earned	% Minority	% ED
2	TS&I	C	45	67.3	96.1

Did You Know About Title I?

- Title I is the largest federally funded educational program in the United States.
- Provides supplemental funds to assist schools with the highest student concentrations of poverty to meet school educational goals.
- Title I is designed to help students achieve proficiency on challenging state academic achievement standards.
- Provide funds to districts in order to assist schools with the highest levels of economically disadvantaged children for improving student achievement, staff development, and parent and community involvement.

The Benefits of Title I Funding

Title I, Part A, provides local educational agencies (LEA) resources that help children gain a high-quality education and the skills to master the Florida Standards. Title I provides additional resources to schools with economically disadvantaged students. These resources provide additional teachers, professional development, extra time for teaching, parent involvement activities, and other activities designed to raise student achievement.

ATTENDANCE FOCUS AT SEMINOLE ELEMENTARY

Research shows that missing 10 percent of school, or about 18 days, negatively affects a student's academic performance. That's just two days a month! Read 10 Facts About School Attendance at: <https://goo.gl/mqymcV>. For the week of January 21-25, 2019, we had **122 absences, 80 late arrivals and 63 early dismissals**. Our goal is excellence in attendance: **ALL STUDENTS** attend school **EVERY DAY, ON TIME** and **STAY ALL DAY**. Please help us to meet this goal. Together we can help our students succeed and be GREAT!

The Value of Students Coming to School Every Day

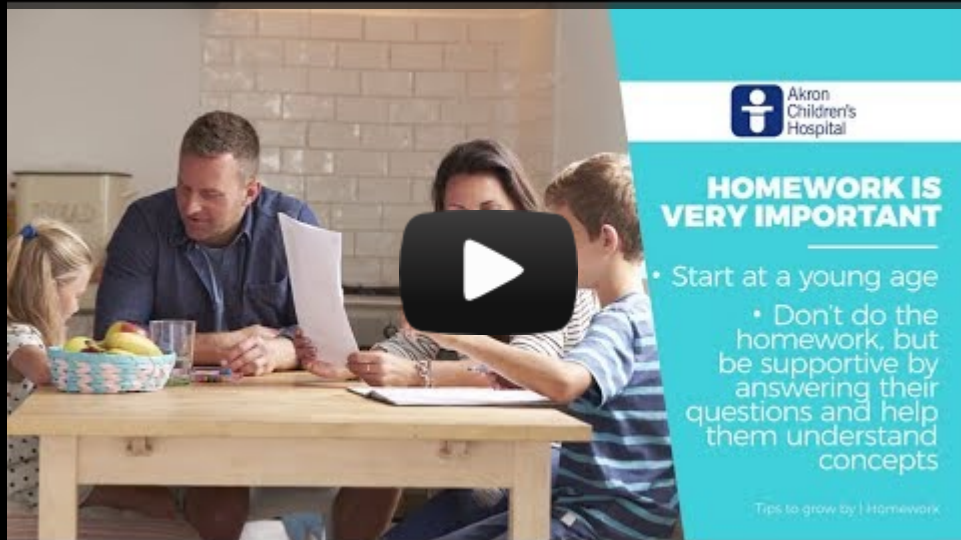
<https://www.youtube.com/watch?v=hEDQWgvJwHU>



Parental and Family Engagement: Supporting the Academic Success of Children

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<https://youtu.be/4AwIw0OcPIE>



Upcoming Events

- 1/28/19 -2/1/19 WIDA Testing, Performance Matters Science Interim Assessment #2 in Grades 3-5, District Writing Interim Assessment #2, Celebrating Literacy Week, and After-School Tutorial Begins
- 1/29/19 First Responders Breakfast @ 8:15 AM
- 1/31/19 **SAC/PTO Meeting and Family Read Night starting at 5 PM**, Thank your Mentor Day, Un-Cap It Day- Wear your hat to celebrate Reading!
- 2/1/19 APTT 2nd Grade, World Read Aloud Day, Dress as your favorite book character
- 2/4/19 Pennies for Patients Kick-Off
- 2/6/19 Progress Reports,
- 2/8/19 APTT 3rd Grade
- 2/15/19 APTT 4th Grade
- 2/22/19 APTT 5th Grade

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IN CASE YOU HAVE NOT
BEEN ADEQUATELY
INFORMED,
PLEASE CONSIDER THIS
OFFICIAL NOTIFICATION
THAT YOU ARE AWESOME.

Encourage Reading!

Make sure your child reads at home! #SEMreads

School Planner or Home Folder

Review/sign your child's planner or home folder concerning assignments, grades, and behavior.

Official Notification

Yes...AWESOME!

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2nd Grade APTT

WHEN

Friday, Feb. 1st, 7:45 am

WHERE

2690 Northwest 42nd Avenue
Okeechobee, FL

3rd Grade APTT

WHEN

Friday, Feb. 8th, 7:45 am

WHERE

2690 Northwest 42nd Avenue
Okeechobee, FL

4th Grade APTT

WHEN

Friday, Feb. 15th, 7:45am

WHERE

2690 Northwest 42nd Avenue
Okeechobee, FL

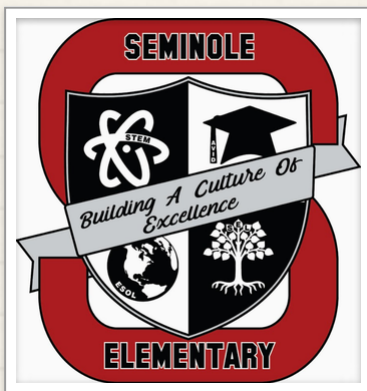
5th Grade APTT

WHEN

Friday, Feb. 22nd, 9pm

WHERE

2690 Northwest 42nd Avenue
Okeechobee, FL




SEMINOLE ELEMENTARY

 Facebook

 Seminole Elementary School, ...

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